

Statement of Use in a School Environment

Inclusive Roundabouts SIR000 & SIR001

All children should be supervised, with particular attention taken if a number of users are playing at the same time (who may have a wide range of abilities). Some children will want to go faster than is safe (or comfortable) for others to do so.

There are many types of wheelchair, all with different stability characteristics and braking systems. Excessive rotation and the position of the wheelchair may compromise stability.

- Always place the wheelchair as close to the centre as possible, this will reduce the effect of the centrifugal force.
- Initially it would be advisable to reverse the wheelchair against the seat and then apply all brakes.
- If in doubt apply securing straps into the slots on the seat and tighten against a secure part of the wheelchair frame.

PLEASE NOTE Higher wheelchairs with additional head rests or storage packs have a higher centre of gravity and may be more unstable. The weight of the user will also affect stability.

- Start slowly, to see how the user and their wheelchair reacts, remember the user may not have experienced this form of rotation before, so what may be comfortable for you may not be for them.
- **After use, remove all straps to prevent misuse by others.**
- Keep any buggies/ wheelchairs (not in use) or other hard objects outside the safety surfacing area of the roundabout.

Make sure your current risk assessments / supervisor training schedules are updated in relation to this product. If you require any advice regarding the positioning or use of our inclusive roundabouts please contact us on 01977 653200 or Email info@sutcliffeplay.co.uk